



Public Announcement

CAMPAIGN FOR GRADE-LEVEL READING RECOGNIZES 32 COMMUNITIES AS PACESETTERS

WASHINGTON, D.C., JULY 3, 2019 – The Campaign for Grade-Level Reading (CGLR) announced today that 32 communities are Pacesetters for their work during 2018 to support early school success.

“Recognizing Pacesetters is our way of applauding and thanking the civic leaders, organizations and agencies that have joined forces to build brighter futures for children in their communities,” said Ralph Smith, managing director of CGLR. “We are learning with them and from them what it takes to move the needle and close the gap. Mobilized communities — like these Pacesetters — are essential to ensuring school success.”

Each year, CGLR uses its Pacesetter Honors to highlight communities that report making measurable progress on key indicators of early school success. These communities serve as proof points and represent the “leading edge” of innovation, impact and improvement within the GLR Network, currently comprised of more than 300 communities, representing 44 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands and Alberta, Canada.

The 2018 Pacesetters met one or more of the criteria below.

1. Pacesetters in Achieving Bigger, Better Outcomes

The following GLR communities are demonstrating population-level progress in one or more of the four key progress indicators for low-income children (school readiness, school attendance, summer learning and/or grade-level proficiency in K–3 reading and/or math):

Avondale, Ariz. — Read On Arizona (Grade-Level Reading Proficiency)

New Britain, Conn. (Summer Learning)

Broward, Fla. — Broward Reads (School Readiness and Grade-Level Reading Proficiency)

Delray Beach, Fla. (Grade-Level Reading Proficiency)

Indian River County, Fla. — Moonshot Moment Literacy Movement (School Attendance and Grade-Level Reading Proficiency)
Suncoast, Fla. — Suncoast Campaign for Grade-Level Reading (School Attendance, Summer Learning and Grade-Level Reading Proficiency)
Cedar Valley, Iowa — Cedar Valley Readers (Grade-Level Reading Proficiency)
Des Moines, Iowa — Read to Succeed (School Readiness)
Grinnell, Iowa — Grinnell Education Partnership (Grade-Level Reading Proficiency)
Story County, Iowa — Story County Reads (School Readiness)
Flint/Genesee County, Mich. — Flint & Genesee Literacy Network (Grade-Level Reading Proficiency)
Gulfport, Miss. — Gulfport Coalition for GLR (Grade-Level Reading Proficiency)
Kansas City, Mo. — Turn the Page KC (Grade-Level Reading Proficiency)
Wake County, N.C. — WAKE Up and Read (School Readiness)
Montgomery County-Dayton, Ohio — Learn to Earn Dayton (School Readiness and Grade-Level Reading Proficiency)
Salt Lake City, Utah — Promise Partnerships of Salt Lake (Grade-Level Reading Proficiency and Grade-Level Math Proficiency)
Roanoke, Va. — Star City Reads (Grade-Level Reading Proficiency)
Virginia Beach, Va. — Virginia Beach READS (School Readiness and Grade-Level Reading Proficiency)

2. [Pacesetters in Making Game-Changing Impacts and Fixing the Brakes on Progress](#)

The following GLR communities are proof points in tackling one or more of the following:

- Reducing fragmentation by aligning, linking, stacking and bundling the most proven and promising strategies, programs and practices in the right dosage, duration and sequence.
- Building stronger data-sharing agreements and partnerships that result in community-wide efforts to establish baselines, set targets, track progress, disaggregate for subgroups, create early warning and response systems, tailor strategies and ensure shared accountability.
- Focusing on funder collaboration and co-investment on a shared set of priorities and intended results.
- Strengthening cross-sector (public/private/social services) collaboration, interagency partnerships and community-wide mobilization.

Tahoe-Truckee Calif. — Tahoe Truckee Reads (Building stronger data-sharing agreements)

Hartford, Conn. — Hartford Campaign for Grade-Level Reading (Focusing on funder collaboration)

New Britain, Conn. — Coalition for New Britain's Youth (Reducing fragmentation, Building stronger data-sharing agreements, Focusing on funder collaboration and Strengthening cross-sector collaboration)

Wilmington, Del. — Get Delaware Reading Wilmington (Strengthening cross-sector collaboration)

Broward, Fla. — Broward Reads (Building stronger data-sharing agreements and Strengthening cross-sector collaboration)

Indian River County, Fla. — Moonshot Moment Literacy Movement (Reducing fragmentation, Building stronger data-sharing agreements and Strengthening cross-sector collaboration)

Suncoast, Fla. — Suncoast Campaign for Grade-Level Reading (Reducing fragmentation and Strengthening cross-sector collaboration)

Whitfield, Ga. — Get Georgia Reading (Focusing on funder collaboration and Strengthening cross-sector collaboration)

Des Moines, Iowa — Read to Succeed (Reducing fragmentation, Building stronger data-sharing agreements, Focusing on funder collaboration and Strengthening cross-sector collaboration)

Dubuque, Iowa — Dubuque Campaign for Grade-Level Reading (Strengthening cross-sector collaboration)

Grinnell, Iowa — Grinnell Education Partnership (Strengthening cross-sector collaboration)

Quad Cities, Iowa/Ill. — Quad Cities Campaign for Grade-Level Reading (Building stronger data-sharing agreements)

Sioux City, Iowa — 0–3: Prime Age to Engage (Building stronger data-sharing agreements and Strengthening cross-sector collaboration)

Story County, Iowa — Story County Reads (Focusing on funder collaboration and Strengthening cross-sector collaboration)

Shawnee County, Kansas — Shawnee County Campaign for Grade-Level Reading (Focusing on funder collaboration and Strengthening cross-sector collaboration)

Kansas City, Mo. — Turn the Page KC (Focusing on funder collaboration and Strengthening cross-sector collaboration)

Wake County, N.C. — WAKE Up and Read (Reducing fragmentation and Strengthening cross-sector collaboration)

Montgomery County-Dayton, Ohio — Learn to Earn Dayton (Strengthening cross-sector collaboration)

Lane County, Ore. (Building stronger data-sharing agreements and Focusing on funder collaboration)

Philadelphia, Pa. — Read by 4th (Strengthening cross-sector collaboration)

San Antonio, Texas — ReadyKidSA (Focusing on funder collaboration)

Salt Lake City, Utah — Promise Partnerships of Salt Lake (Reducing fragmentation, Building stronger data-sharing agreements, Focusing on funder collaboration and Strengthening cross-sector collaboration)

Roanoke, Va. — Star City Reads (Reducing fragmentation, Building stronger data-sharing agreements and Strengthening cross-sector collaboration)

Option 3: Pacesetters in Building the Community Learning for Impact & Improvement Platform (CLIP)

The following GLR communities are engaging more deeply in learning from and with their colleagues across the GLR Network through CLIP, an online platform powered by CGLR to lower the barriers and costs associated with spreading information about what’s working, why and under what conditions.

Avondale, Ariz. — Read On Arizona
New Britain, Conn. — Coalition for New Britain’s Youth
Indian River County, Fla. — Moonshot Moment Literacy Movement
Suncoast, Fla. — Suncoast Campaign for Grade-Level Reading
Cobb County, Ga. — Get Georgia Reading
Council Bluffs, Iowa — Raise Me to Read
Quad Cities, Iowa/Ill. — Quad Cities Campaign for Grade-Level Reading
Sioux City, Iowa — 0–3: Prime Age to Engage
Story County, Iowa — Story County Reads
Shawnee County, Kansas — Shawnee County Campaign for Grade-Level Reading
Flint and Genesee County, Mich. — Flint & Genesee Literacy Network
Northern Nevada — Northern Nevada Grade-Level Reading Coalition
Montgomery County-Dayton, Ohio — Learn to Earn Dayton
Roanoke, Va. — Star City Reads
Virginia Beach, Va. — Virginia Beach READS

About the Campaign for Grade-Level Reading

The Campaign for Grade-Level Reading seeks to disrupt generational poverty by mobilizing communities to promote early school success for those children currently on the high-risk side of the achievement gap. To date, our efforts have helped to spark a “grassroots to governors” movement for ensuring early school success, advancing grade-level reading and reducing chronic absence as important policy priorities. More than 4,100 organizations have formed “big tent” sponsoring coalitions in 300+ communities across 44 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands and Alberta, Canada. To learn more, visit gradelevelreading.net and follow the movement on Twitter [@readingby3rd](https://twitter.com/readingby3rd).

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